Scope and Sequence Document for: French 7

| Year: | 7 |  |
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| Tutor | Rebecca Anderson |  |
| Tutor <br> qualifications: | MA (Cantab), PGCE |  |
| Resources <br> required: | Expo 1 Pupil Book, (2003), Meier \& Ramage, ISBN 9780435384739, Heinemann. |  |


| Module No. | NSW week No. | Week beginning Monday the: | Contents of study |
| :---: | :---: | :---: | :---: |
| 1-1 | 1 | 04/09/23 | La France et le français! What do I know? Introducing myself: greetings, giving and asking for some personal details (name/age) <br> Numbers 0-20 |
| 1-2 | 2 | 11/09/23 | Classroom objects: what I do/don't have Nouns and gender of nouns: using un/une for a Using the alphabet and giving spellings |
| 1-3 | 3 | 18/09/23 | More work on nouns and gender: using le/la for the More classroom items Using a French dictionary |
| 1-4 | 4 | 25/09/23 | Numbers 0-31 Days, months, birthdays More work on questions |
| 1-5 | 5 | 02/10/23 | Colours <br> Giving opinions <br> Starting to use adjectives with nouns and to check their agreement |
| 1-6 | 6 | 09/10/23 | End of module test <br> Producing a short spoken presentation/dialogue to introduce myself and to express some opinions |
| 2-1 | 7 | 16/10/23 | Talking about my family Using the verb avoir - to have More work on ne...pas to say not Saying my/your/his/her |
|  | 8 | 23/10/23 | Half Term |
| 2-2 | 9 | 30/10/23 | Talking about pets/animals Using plural nouns Giving more opinions |
| 2-3 | 10 | 06/11/23 | Using the verb être - to be Describing size and character More work on how adjectives change their spellings Extending sentences with connectives and qualifiers |
| 2-4 | 11 | 13/11/23 | Describing appearance <br> More work on avoir and être |
| 2-5 | 12 | 20/11/23 | Writing a short description of my family/pets to describe them and to express some opinions - could be done in the style of a French BD |
|  | 13 | 27/11/23 | End of Module Test |


| $2-6$ | 14 | $04 / 12 / 2023$ | Talking about where people live <br> Using regular er verbs <br> Talking about countries and nationalities <br> Saying 'in' in French |
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| $3-1$ | 15 | $11 / 12 / 2023$ | Describing my house <br> Saying what there is - il y a, <br> and what there isn't - il n'y a pas de.... |
| $3-2$ | 16 | $18 / 12 / 2023$ | Christmas Holiday |


| $6-1$ | 38 | $20 / 05 / 2024$ | Talking about leisure activites <br> Using jouer à... and jouer de... |
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| $6-2$ | 39 | $27 / 05 / 2024$ | Half Term |
| $6-3$ | 41 | $10 / 06 / 2024$ | Leisure likes and dislikes |
| $6-4$ | 42 | $17 / 06 / 2024$ | Using aimer+infinitive <br> Using faire <br> Talke work on the negative about what you can do <br> Using on peut+infinitive |
| $6-5$ | 43 | Talking about holiday plans <br> Using aller+infinitive |  |
| $24 / 06 / 2024$ | End of module test <br> Producing an email/postcard/powerpoint to describe your plans <br> for the holiday and what you are going to do... <br> Bonnes vacances! |  |  |

