

### Scope and Sequence Document for: French 7

Year:	7	
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Tutor qualifications:	MA (Cantab), PGCE	
Resources required:	Expo 1 Pupil Book, (2003), Meier & Ramage, ISBN 9780435384739, Heinemann.	

Module No.	NSW week No.	Week beginning Monday the:	Contents of study
1-1	1	07/09/20	La France et le français! What do I know? Introducing myself: greetings, giving and asking for some personal details (name/age) Numbers 0-20
1-2	2	14/09/20	Classroom objects: what I do/don't have Nouns and gender of nouns: using <b>un/une</b> for a Using the alphabet and giving spellings
1-3	3	21/09/20	More work on nouns and gender: using <b>le/la</b> for <i>the</i> More classroom items Using a French dictionary
1-4	4	28/09/20	Numbers 0-31 Days, months, birthdays More work on questions
1-5	5	05/10/20	Colours Giving opinions Starting to use adjectives with nouns and to check their agreement
1-6	6	12/10/20	End of module test Producing a short spoken presentation/dialogue to introduce myself and to express some opinions
2-1	7	19/10/20	Talking about my family Using the verb <b>avoir</b> – <i>to have</i> More work on <b>ne...pas</b> to say <b>not</b> Saying <b>my/your/his/her</b>
	8	26/10/20	Half Term
2-2	9	28/10/19	Talking about pets/animals Using plural nouns Giving more opinions
2-3	10	04/11/19	Using the verb <b>être</b> – <i>to be</i> Describing size and character More work on how adjectives change their spellings Extending sentences with connectives and qualifiers

2-4	11	11/11/19	Describing appearance More work on <b>avoir</b> and <b>être</b>
2-5	12	18/11/19	Writing a short description of my family/pets to describe them and to express some opinions – could be done in the style of a French BD
2-6	13	30/11/20	End of Module Test
3-1	14	07/12/20	Talking about where people live Using regular <i>er</i> verbs Talking about countries and nationalities Saying 'in' in French
3-2	15	14/12/20	Describing my house Saying what there is – <b>il y a</b> , and what there isn't – <b>il n'y a pas de....</b>
	16	21/12/20	Christmas Holiday
	17	28/12/20	Christmas Holiday
	18	04/01/21	Christmas Holiday
3-3	19	11/01/21	Describing my room Giving more opinions with reasons Using prepositions to say where things are
3-4	20	18/01/21	Talking about activities I do at home Using more personal pronouns, eg <b>on</b> , <b>ils</b> , <b>elles</b> and checking verb endings for regular <b>er</b> verbs
3-5	21	25/01/21	Numbers up to 69 Telling the time Talking about when I do different activities
3-6	22	01/02/21	End of module test Producing a poster or brochure to describe my home, including activities I do and my opinions, with reasons
4-1	23	08/02/21	Talking about what there is in my town Using <b>il y a/il n'y a pas de...</b> Using question forms: <b>est-ce qu'il y a ...? – is there...?/ qu'est-ce qu'il y a ...? – what is there?</b>
	24	15/02/21	Half Term
4-2	25	22/02/21	In town: asking for/giving directions to places Use of <b>tu/vous</b>
4-3	26	01/03/21	Talking about where I am and where I am going Saying <i>at</i> or <i>to</i> ... Using the present tense to refer to the future Making suggestions for activities to do in town Accepting/declining invitations and using more opinions More work on use of ' <b>on</b> '
4-4	27	08/03/21	At the café! Ordering food/drink More work on numbers: up to 100
4-5	28	15/03/21	End of module test Producing a series of spoken conversations/dialogues around town: eg asking what there is in town, asking for/giving directions, at the café, making arrangements for the weekend
5-1	29	22/03/21	More work on the time Describing my daily routine Using reflexive verbs
	30	29/03/21	Easter Holiday
	31	05/04/21	Easter Holiday

	32	12/04/21	Easter Holiday
5-2	33	19/04/21	School subjects Giving reasons for my opinions, using adjectives More work with the French dictionary
5-3	34	26/04/21	Using all the personal pronouns More work on <b>er</b> verbs
5-4	35	03/05/21	The school timetable Talking about what I do after school Producing a cartoon strip to describe a character's day - at home and at school
5-5	36	10/05/21	The daily routine
5-6	37	17/05/21	Exam
6-1	38	24/05/21	Talking about leisure activities Using <b>jouer à...</b> and <b>jouer de...</b>
	39	31/05/21	Half Term
6-2	40	07/06/21	Leisure likes and dislikes Using <b>aimer</b> +infinitive Using <b>faire</b> More work on the negative
6-3	41	14/06/21	Talking about what you can do Using <b>on peut</b> +infinitive
6-4	42	21/06/21	Talking about holiday plans Using <b>aller</b> +infinitive
6-5	43	28/06/21	End of module test Producing an email/postcard/powerpoint to describe your plans for the holiday and what you are going to do... Bonnes vacances!