

### Scope and Sequence Document for: French 7

Year:	7	
Tutor	Rebecca Anderson	
Tutor qualifications:	MA (Cantab) French and German PGCE French and German	
Resources required:	Expo 1 Pupil Book, (2003), Meier & Ramage, ISBN 9780435384739, Heinemann.	

Module No.	NSW week No.	Week beginning Monday the:	Contents of study
1-1	1	02/09/19	La France et le français! What do I know? Introducing myself: greetings, giving and asking for some personal details (name/age) Numbers 0-20
1-2	2	09/09/19	Classroom objects: what I do/don't have Nouns and gender of nouns: using <b>un/une</b> for a Using the alphabet and giving spellings
1-3	3	16/09/19	More work on nouns and gender: using <b>le/la</b> for <i>the</i> More classroom items Using a French dictionary
1-4	4	23/09/19	Numbers 0-31 Days, months, birthdays More work on questions
1-5	5	30/09/19	Colours Giving opinions Starting to use adjectives with nouns and to check their agreement
1-6	6	07/10/19	End of module test Producing a short spoken presentation/dialogue to introduce myself and to express some opinions
2-1	7	14/10/19	Talking about my family Using the verb <b>avoir</b> – <i>to have</i> More work on <b>ne...pas</b> to say <b>not</b> Saying <b>my/your/his/her</b>
	8	21/10/19	Half Term
2-2	9	28/10/19	Talking about pets/animals Using plural nouns Giving more opinions
2-3	10	04/11/19	Using the verb <b>être</b> – <i>to be</i> Describing size and character More work on how adjectives change their spellings Extending sentences with connectives and qualifiers
2-4	11	11/11/19	Describing appearance More work on <b>avoir</b> and <b>être</b>
2-5	12	18/11/19	Writing a short description of my family/pets to describe them and to express some opinions – could be done in the style of a French BD

2-6	13	25/11/19	End of Module Test
3-1	14	02/12/19	Talking about where people live Using regular <i>er</i> verbs Talking about countries and nationalities Saying 'in' in French
3-2	15	09/12/19	Describing my house Saying what there is – <b>il y a</b> , and what there isn't – <b>il n'y a pas de....</b>
	16	16/12/19	Christmas Holiday
	17	23/12/19	Christmas Holiday
	18	30/12/19	Christmas Holiday
3-3	19	06/01/20	Describing my room Giving more opinions with reasons Using prepositions to say where things are
3-4	20	13/01/20	Talking about activities I do at home Using more personal pronouns, eg <b>on</b> , <b>ils</b> , <b>elles</b> and checking verb endings for regular <b>er</b> verbs
3-5	21	20/01/20	Numbers up to 69 Telling the time Talking about when I do different activities
3-6	22	27/01/20	End of module test Producing a poster or brochure to describe my home, including activities I do and my opinions, with reasons
4-1	23	03/02/20	Talking about what there is in my town Using <b>il y a/il n'y a pas de...</b> Using question forms: <b>est-ce qu'il y a ...? – is there....?/</b> <b>qu'est-ce qu'il y a ...? – what is there?</b>
	24	10/02/20	Half Term
4-2	25	17/02/20	In town: asking for/giving directions to places Use of <b>tu/vous</b>
4-3	26	24/02/20	Talking about where I am and where I am going Saying <i>at</i> or <i>to...</i> Using the present tense to refer to the future Making suggestions for activities to do in town Accepting/declining invitations and using more opinions More work on use of ' <b>on</b> '
4-4	27	02/03/20	At the café! Ordering food/drink More work on numbers: up to 100
4-5	28	09/03/20	End of module test Producing a series of spoken conversations/dialogues around town: eg asking what there is in town, asking for/giving directions, at the café, making arrangements for the weekend
5-1	29	16/03/20	More work on the time Describing my daily routine Using reflexive verbs
5-2	30	23/03/20	School subjects Giving reasons for my opinions, using adjectives More work with the French dictionary
5-3	31	30/03/20	Using all the personal pronouns More work on <b>er</b> verbs
	32	06/04/20	Easter Holiday
	33	13/04/20	Easter Holiday
	34	20/04/20	Easter Holiday
5-4	35	27/04/20	The school timetable Talking about what I do after school Producing a cartoon strip to describe a character's day - at home and at school
5-5	36	04/05/20	The daily routine

5-6	37	11/05/20	Exam
6-1	38	18/05/20	Talking about leisure activities Using <b>jouer à...</b> and <b>jouer de...</b>
	39	25/05/20	Half Term
6-2	40	01/06/20	Leisure likes and dislikes Using <b>aimer</b> +infinitive Using <b>faire</b> More work on the negative
6-3	41	08/06/20	Talking about what you can do Using <b>on peut</b> +infinitive
6-4	42	15/06/20	Talking about holiday plans Using <b>aller</b> +infinitive
6-5	43	22/06/20	End of module test Producing an email/postcard/powerpoint to describe your plans for the holiday and what you are going to do... Bonnes vacances!